

## Kellogg Community College, Battle Creek, MI

NURS 281 Complex Physiologic Integrity II Syllabus

### Instructor and Class Information

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| Instructor Name |  |
| Email |  |
| Phone |  |
| Office Location |  |
| Office Hours |  |
| Section Number |  |
| Start Date |  |
| End Date |  |
| Meeting Times |  |
| Location |  |
| Course Website | [Moodle](file:///C:\Users\kulha\Downloads\Moodle) |

### Course Information

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| Course Number | NURS 281 |
| Course Title | Complex Physiologic Integrity II |
| Course Description | |
| This course builds on the content of NURS 272 and NURS 276, and continues to focus on nursing care of clients with altered health states of an increasingly complex nature. Emphasis will be on critical thinking and decision-making skills. The clinical focus in this course is complex care management with a variety of clinical sites utilized. | |
| Total Credits | 6.00 |
| Total Hours | 192.00 |

Types of Instruction

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| --- | --- |
| Instruction Type | Credits/Hours |
| Classroom Presentation | 3 Credits/48 Lecture Hours |
| Clinical | 3 Credits/144 Clinical/Lab Hours |

Pre/Corequisites

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| Prerequisite | Successful completion of NURS 141, NURS 150, NURS 155, NURS 160, NURS 272 and NURS 276 (OR) NURS 136, NURS 272 and NURS 276 with at least a grade of C. |

Textbooks

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| |  | | --- | | Ignatavicius, Workman, and Rebar. *Medical-Surgical Nursing: Concepts for Interprofessional Collaborative Care*. Elsevier. **Edition:** 9th.ISBN**:** 978-0-323-46158-0. Required. | |
| Ignatavicius, Workman, and Rebar. *Study Guide Medical-Surgical Nursing Concepts for Interprofessional Collaborative Care*. Elsevier. **Edition:** 9th. **ISBN:** 978-0-323-46162-7. Required. |
| *Ignatavicius, Workman, and Rebar. Clinical Companion Medical-Surgical Nursing Concepts for Interprofessional Collaborative Care. Elsevier. Edition: 9th. ISBN: 978-0-323-46170-2. Optional*  *Nursing Drug Book of Choice*. Required. Within 3 years of publication |
| *NCLEX RN book of choice*. Required. Within 3 years of publication. |
| Kaplan Nursing. *The RN Course Book*. Kaplan. 2018.  Required. |
| Kaplan Nursing. *The Basic Book*. Kaplan. 2018. 13th Edition. Required. |
| Potter/Perry. *Fundamentals of Nursing.* Elsevier. **Edition:** 9th edition. **ISBN:** 978-0-323-32740-4. Required. |
| *Lab & Diagnostic Textbook of choice*. Required. |
| McMaster, *KCC Nursing Student Clinical Orientation Manual and Handbook for 2018-19*. KCC. **Edition:** 2018-19. Required.  KCC Student Handbook: Required. <http://www.kellogg.edu/wp-content/uploads/2018/08/Nursing-Student-Handbook-2018-2019.pdf>  Pagana, D., Pagana, T., Mosby’s Manual of Diagnostic and Laboratory Tests. Elsevier. Edition: 6th. ISBN978-0-323-463. Required. |
| Harding, M., Snyder, J.S., and Preusser, B.A. *Winningham's Critical Thinking Cases in Nursing*. Elsevier. 2013. **Edition**: 6th. Pages: 669. ISBN: 978-0-323-289610. Source: vendor of choice. Required. |

### Core Values

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| 1. | Caring: Promoting health, healing and hope in response to the human condition. |
| 2. | Diversity: Recognizing differences among persons, ideas, values and ethnicities, while affirming the uniqueness of each. |
| 3. | Ethics: Reflective consideration of personal, societal, and professional values, principles and codes that shape nursing practice. |
| 4. | Excellence: Creating and implementing transformative strategies with daring ingenuity. |
| 5. | Holism: Ensuring that the culture of human caring in nursing and health care that affirms the human person as the synergy of unique and complex attributes, values, and behaviors, influenced by that individual environment, social norms, culture values, physical characteristics, experiences, religious beliefs and practices, and moral and ethical constructs, within the context of a wellness-illness continuum. |
| 6. | Integrity: Respecting the dignity and moral wholeness of every person with conditions or limitation. |
| 7. | Patient-centeredness: Ensuring the orientation to care that incorporates and reflects the uniqueness of an individual patient’s background, personal preferences, culture, values, traditions, and family. |

### General Education Outcomes

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| 1. | Demonstrate critical thinking skills in gathering, analyzing, interpreting facts, and problem solving. |
| 2. | Demonstrate knowledge of the creative process and the ability to appraise the significance of visual, literary, or performing arts. |
| 3. | Demonstrate writing, listening, verbal, non-verbal, and technology-related communication skills. |
| 4. | Discern how the core information learned in their course of study is relevant to the world in which they live. |
| 5. | Distinguish between the positive and negative implications of physical, mental, and community health principles on individual and community wellness.​ |

### End of Program Student Learning Outcomes

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| --- | --- |
| 1. | Human Flourishing: Supports nursing advocacy for patients and families in diverse patient populations. |
| 2. | Spirit of Inquiry: Incorporates evidence that underlies nursing practice to improve quality of care for patients and families, and communities in diverse patient populations. |
| 3. | Nursing Judgment: Incorporates evidence to provide safe, quality care in diverse patient populations. |
| 4. | Professional Identity: Models professional, ethical and legal responsibility for safe, quality care. |

### Unit Outcomes

1. Examine the nursing care of clients with complex alterations of the respiratory system.

2. Examine the nursing care of clients with complex alterations of the cardiovascular system.

3. Examine the nursing care of clients with complex alterations in emergency/trauma nursing care.

4. Examine the nursing care of clients with complex alterations of the renal/urinary system.

5. Examine the nursing care of clients with neurological trauma.

6. Examine the nursing care of clients with complex alterations of the gastrointestinal system.

7. Examine the nursing care of clients with complex alterations of the endocrine system.

8. Examine the nursing care of clients with complex alterations in hematology.

9. Examine the nursing care of clients with neurological disorders.

10. Model caring behaviors.

11. Model safe nursing practice.

12. Utilize critical thinking in clinical decision making

13. Model professional behaviors.

14. Establish and maintain effective communication techniques with client and all members of the health care team.

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| Course Grading Information |
| **Grading Rationale**  Exam 1 - 23%  Exam 2 - 23%  Exam 3 - 23%  Exam 4 - 27% (Comprehensive exam with some new content)    Assessments (Assignments, APA paper and quizzes): 4% of total grade.  It is required that each student complete a proctored integrated Kaplan exam to successfully complete NUR 281.   |  |  | | --- | --- | | **Grading Scale** | | |  |  | |  | The following percentages will be used to determine student grades as follows (a student MUST receive a course grade of "C" or 78% at a minimum, pass clinical, participate in Simulations, and complete all assignments to advance to the next nursing course): | | A | 95-100 | | A- | 92-94% | | B+ | 90-91% | | B | 87-89% | | B- | 84-86% | | C+ | 81-83% | | C | 78-80% | | C- | 75-77% | | D+ | 72-74% | | D | 69-71% | | D- | 66-68% | | F | 65% and below | |  | All course grades are not rounded and will be recorded to the hundredths place. For example, for a course with four exams where the exam grades are 80.60, 70.90, 78.75 and 79.81, the final course grade average would be 77.51 or a "C-". The final grade for the course is not rounded up to the next whole number.    Clinical/lab is evaluated on a pass/fail basis. Clinical failure will result in a grade of “F” regardless of academic performance in the theory portion of the course. | |
| Course Student Learning Outcomes N281 |
| 1.  Human Flourishing: Integrates concepts of nursing advocacy to help patients and families with increasingly complex health care needs achieve desired outcomes  2.  Spirit of Inquiry:  Selects evidence based nursing actions to improve the quality of care for patients and families with increasingly complex health care needs.  3.  Nursing Judgment:  Evaluates rationale for nursing actions in the provision of safe, quality care of patients with increasingly complex health care needs.  4.  Professional Identity:  Incorporates professional, ethical and legal responsibility for safe, quality care of patients with increasingly complex health care needs. |
| Accreditation Standards |
| Please refer to http://www.acenursing.net/manuals/sc2017\_A.pdf |
| Textbook Statement |
| There are multiple choices for purchasing textbooks, including the Kellogg Community College bookstore (www.kellogg.edu - follow the on campus link to the bookstore). Please be advised that each student should fully investigate the refund policies of book retail stores, including the Kellogg Community College bookstore, PRIOR to purchasing a book for any course. When purchasing a book from the Kellogg Community College bookstore, students are encouraged not to break a textbook's binding, or open a book in shrink-wrap covering, prior to attending the first course session in order to verify that a correct book has been purchased. Students are advised to keep all receipts from book purchases. |
| Safe and Successful Campus Environment |
| KCC is dedicated to providing a safe environment which is conducive to success for all students.  When staff notice that a student is struggling emotionally, intellectually, or behaviorally with classroom expectations, they may notify the appropriate personnel on campus to intervene and provide assistance to that student.  Academic assistance is available in The Bridge and through Academic Advising; personal counseling is also available in Support Services.  Students whose behavior suggests they are struggling may also be contacted by the KCC Director of Student Relations or by KCC Public Safety.  If students have safety concerns about others’ behavior in class or on campus, those students are encouraged to discuss their concerns with KCC Public Safety directly |
| Assessments (Assignments) |
| **Assessments**  There will be assigned assessments throughout the semesters worth 4% of your course grade. Your instructor will determine the assessments to be collected, so please come prepared to class and have all assessments completed. Assessments must be legibly written or typed. These assessments may be assigned either before or during class. **Individual work is required unless assigned by instructor**. You must be present in class and meet required grading standards to receive a grade. All graded assessments should be retained by the student in case there is an issue with the electronic gradebook.  **APA Assignment**  Each student will have the opportunity to choose a classroom topic to research and complete an APA paper that includes a title page, introduction, summary of the two articles, conclusion, and a reference page as outlined on the grading rubric. Please see sample APA paper on Moodle as a guide. The APA paper will be due week 8 of the semester and turned in with the grading rubric at the beginning of class as assigned. See class schedule for specific date and time. Students will need to obtain a 4 out of 5 points on the APA assignment to successfully complete the assignment. The original grade will be recorded as the grade for the assignment. Students receiving less than 4 points on the assignment will be required to redo the assignment until a grade of 4 points or greater has been achieved.  No points will be awarded for late assignments, but all assignments must be submitted for course requirements. |
| Extra Credit |
| Extra credit or extra points will not be offered or awarded this course. |
| Exams/Testing Policies |
| Please refer to the testing policy in the KCC Nursing Student Handbook.   * Following testing and collaborative, students will not be able to see the answers or rationale for exam questions until all students in all sections of the course have taken the exam. * Preliminary grades will be posted in Moodle within 48 hours of individual testing. * Protests are allowed in all nursing courses and the instructor will provide instructions related to the specific time frame for each course. * Failure to notify the instructor that the student will miss schedule exam prior to the class, will result in a **zero** for that exam. |
| Dosage Calculation Rules and Standard Rounding Rules |
| See KCC Nursing Student Handbook. |
| Student Review of Exams |
| See KCC Nursing Student Handbook. |
| Kaplan Expectations |
| See KCC Nursing Student Handbook.   Practice Kaplan focused exams will be assigned throughout the course as an entrance ticket to your exam (see class schedule). It is required that each student complete their own practice exam  with 78% accuracy or better and bring a copy to class with them on the date they are due to enter the classroom to take the exam. Other assigned practice exams are highly recommended for successful completion of NUR 281 and your licensure exam (NCLEX).  On one of the last clinical days a Kaplan Integrated Exam will be required to complete the course. It is recommended that each student complete this exam at the 50th percentile or higher. Students may remediate on questions missed after completion of the exam   1. On the final exam, students will have the opportunity to earn points via the Kaplan Integrated exam. 2. If a student passes their comprehensive final with 78%, or higher, meets the 50th Percentile Kaplan Integrated Exam Benchmark and reviews the exam for 30 minutes, 1% additional will be added to their comprehensive final exam. 3. If a student passes their comprehensive final with a 78% but does not meet the 50% Percentile Kaplan Integrated Exam Benchmark but reviews the exam for 30 minutes, 1/2 % additional will be added to their comprehensive final exam. |
| Attendance |
| Regular attendance is an essential part of your educational experience and a requirement for an adequate evaluation of your academic progress.  Excessive absences is reported to the Academic Advising department.  An Advisor will reach out to you to discuss options for your success.  Continued absenteeism may lead to administrative action.  Faculty are required to report to the Financial Aid office students who have never attended class.  Federal aid may be reduced if you do not begin attendance in all classes.  This includes online courses.  For more information, please visit: <http://www.kellogg.edu/wp-content/uploads/2018/08/KCC18-19Handbook-1.pdf>  See KCC Nursing and Student Handbooks.  Please be on time to class, do not be tardy. Do not leave early. **You are required to notify your instructor via email or voice mail the day of your absence if extenuating circumstances occur that you to be absent, late of need to leave class early.**Plan your schedule so that you can be present for scheduled class sessions and manage your time so that you can complete your assessments on or before the date they are due. If you do miss a class, identify what you have missed and obtain handouts or other learning materials that were distributed during your absence. If you're learning plan indicates that you missed interactive, applied, or group learning activities, meet with a peer to discuss what material was missed.   It is the right of the instructor to place the student on a learning contract if tardiness or absences become excessive and disruptive to the success of the student (or other students) striving to obtain the learning objectives for this course. This could result in course failure. It is an expectation that student attend all class sessions. |
| Clinical/Lab/Simulation Attendance |
| |  | | --- | | See KCC Nursing Student Handbooks. | | The student will complete the following skills competency check off sheets to validate understanding and competency with each new skill in N281**.**  1. Lab Competency Performance Checklist: Skills Lab I: Intravenous IV Insertions, Chest Tube Management, and Central Dressing Changes The Lab Competency Performance Checklist Skills Lab I:Intravenous Insertion, Chest Tube Management, and Central Dressing Change Skill Checklists will be completed in your simulation/lab day (see class and simulation schedule).  **All simulation preparation must be completed prior to coming to simulation**. A simulation tab will be noted on Moodle with instructions on what needs to be completed for each simulation. All simulation preparatory questions must be typed out or hand written legibly and handed in upon arrival to simulation day. If simulation prep is not completed, the student will be sent out of lab to complete the prep and will receive a learning contract under the outcome of professionalism. It is the student's responsibility to arrive on time to the lab with all required materials. It is the student's responsibility to have all material printed and ready to hand in promptly at 0700 on the day of simulation. Simulation day is a clinical day and clinical attire is required.  There will be new clinical skills/procedures that will be introduced in this course. You will get some information and skills practice in simulation and at the clinical site where you will be able to practice using agency specific equipment. In order to build proficiency and competency you will be expected to come to open lab with a peer and practice these new skills. It will be your responsibility to set these times up and to go in and practice. | |   **Every student is required to do individual simulation prep** |
| Drop/Add Procedure |
| Drop/Add procedural information may be found at: http://www.kellogg.edu/catalog. The drop/add dates for every course may be found on the KCC web site at: www.kellogg.edu follow the schedule link.  Contact the nursing department regarding drop/add in the nursing department. |
| Incomplete Grade and Additional Grading Policies |
| For information regarding additional grading policies, please visit the KCC catalog at: http://www.kellogg.edu/catalog |
| Clinical Expectations and Assignments |
| See KCC Student and KCC Nursing Student Handbook.    This semester your performance should build on the previous ones. You must show clinical growth and be able to meet the objectives to continue toward graduation.  You should NOT perform any procedure alone until your instructor approves it. Each instructor needs to be assured that you are competent to do the skill, even if you had performed that skill last semester.  You are responsible for communicating your learning needs. If you need to practice clinical skills from last year then you need to take the initiative and go into the open lab and practice.  It is an expectation that all skills learned in previous clinical rotations and labs will be able to be performed competently. If you do not feel comfortable with any of the skills previously learned it is expected that you will go to and open lab and review and practice it before coming to clinical. It is expected that any and all skills learned previously could be completed in the clinical setting from the first day of clinical.   No medications are to be given in the clinical setting without your clinical instructor present at the time you are administrating the medication at the bedside. You are not allowed to administer any medications with agency or hospital employees.   All required clinical assignments must be completed satisfactorily to successfully complete NUR 281. See Clinical forms on your Moodle site for specific requirements.  The student is required to successfully complete a concept map during this semester. If the student is not successful when completing the concept map on the first attempt a learning contract will be initiated by the clinical instructor and the classroom instructor notified. The student will only be allowed one revision after the first attempt to successfully complete the concept map. It is the student's responsibility to meet with the clinical instructor if they have questions and need assistance with revisions. Failure to complete the concept map successfully will result in clinical failure. |
| Clinical Evaluations and Performance |
| Please refer to the KCC Nursing Student Handbook for specifics related to clinical. Students will be held to the standards and expectations as stated in the handbook.  Students will need to complete a self-evaluation of their performance on a weekly basis when in the hospital setting. Students will complete their weekly evaluation by reflecting on their clinical objectives and then formulate an action plan at the **midterm** point of the clinical rotation to be discussed with the clinical instructor. Students will complete midterm evaluation by reflecting on the Program Student Learner Outcomes (PSLOs), and how the student has met the outcome. A typed copy is shared with the clinical instructor by the end of **week four date and time to be specified by your clinical instructor**.  Students will continue to self-evaluate their clinical performance until the end of the semester. The NURS 281 final evaluation will be completed by the clinical instructor and must contain a satisfactory mark. To pass the course the student must meet all of the clinical objectives. If a student does not meet all of the clinical objectives by the end of the course then the student fails the clinical portion of the course and as a result then fails the whole course. In order to successfully pass this course the student must satisfactorily pass the clinical and classroom portions of the course.  The clinical instructor will provide each student a copy of their final evaluation, as copies will not be provided to students by the nursing department secretary. See department filing policy. Current evaluation forms are available in each Moodle course and also on the Nursing Department Communication Team Site |
| Student Participation in Moodle |
| You will be registered in Moodle during this course. If this is the first time using Moodle or you have questions on the various functions, please visit the Help Centers on the KCC homepage and the Helpdesk for Moodle help. All materials will be posted on Moodle. All learning plans and performance assessment tasks will be posted on Moodle. Course syllabus, objectives, handouts and clinical paperwork will also be posted on Moodle. You will have access to computers in the Learning Resource Center and Nursing Computer Lab as needed. It is the responsibility of the student to check Moodle frequently for updates, announcements and assignments. You are responsible for the information posted on Moodle so please check this frequently. This will be the mode of communication for this course. Please check the News Feeds (announcement) on a regular basis to keep abreast of new information. |
| Student Email |
| All KCC students are provided with e-mail accounts through the college server. You will be responsible for checking your KCC e-mail regularly and should be prepared to use KCC e-mail as part of the student-college interaction. E-mails may be sent from your instructor to you during the week so it is very important that you are checking this frequently. You are responsible for information sent through your email regarding this course. |
| Student Handbook |
| All policies in the KCC Nursing Student Handbook and KCC Handbook apply throughout the nursing program. Please review these policies to be sure you remain in compliance. |
| A: Code of Conduct/Participation |
| Kellogg Community College students are expected to model the skills and behaviors of working professionals. This includes exhibiting behaviors which support respect and courtesy in the class environment. For more information regarding KCC’s Student Code of Conduct, please visit: <http://www.kellogg.edu/wp-content/uploads/2017/08/KCC-Handbook-2017-2018.pdf>    All students and instructors should be treated with respect. It is important to respect others when they are talking in class or presenting. No side bar conversation will be tolerated. No foul language will be allowed in the classroom. Refer to the KCC Nursing Student Handbook and KCC student handbook.  It is expected that all students participate in class and clinical. Drinks and snacks, not complete meals, may be brought into the classroom. Children cannot attend class. Child care services may be available at the Battle Creek campus through Kid's Kampus, call (269) 969-6270 for more information. |
| Use of Technology & Student Email Accounts |
| The College has a variety of computer systems which are provided for the use of students and are to be used for education, research, academic development, and public service only. You are responsible for seeing that the computing facilities are used in an effective, efficient, ethical, and lawful manner. Computer systems, such as e-mail, are intended for college related activities only. Inappropriate messages and/or materials are not to be sent or stored. For more information, visit the KCC web page at: www.kellogg.edu.    Please refer to KCC Nursing Student Handbook for technology and social Networking (classroom, cell phones, classroom and KCC Nursing Lab, recording devices, clinical setting and KCC Nursing Labs cell phones and Personal Electronic Devices, clinical setting Internet Use, and Social Networking. These policies will be strictly enforced. Failure to follow these policies could result in failure of this course. |
| Service Learning |
| Service learning is not available for this class. |
| Academic Integrity |
| Ethical conduct is the obligation of every member of the KCC community.  Breaches of Academic integrity constitute serious breaches of ethical conduct.  Academic integrity requires that all academic work be wholly the product of an identified individual or individuals.  This policy demonstrates KCC’s concern for academic integrity and guarantees a fair procedure for handling these concerns.  Examples of unethical conduct include:  cheating, fabrication, and plagiarism.  For more information regarding KCC’s Student Code of Conduct, please visit: <http://www.kellogg.edu/wp-content/uploads/2018/08/KCC18-19Handbook-1.pdf>  Pease refer to the KCC Nursing Student Handbook and KCC Student Handbook. |
| Disability Services |
| See KCC Student Handbook. While ensuring the academic integrity of its programs, Kellogg Community College is dedicated to providing the reasonable accommodations needed to ensure equal access to educational opportunities for individuals with verified disabilities. Disability services are provided to students who self-disclose a disability to the Support Services Departmentand provide appropriate documentation. Support Services may be reached at 269.965.4150 or [supportservices@kellogg.edu](mailto:supportservices@kellogg.edu). For additional information regarding disability services visit the Disability Services page at www.kellogg.edu/disability |
| Academic Support Services |
| Kellogg Community College is committed to your academic success. If for any reason a student is struggling with a class, speak to the Professor immediately. They are the best resource. Additional resources available include The Bridge (http://www.kellogg.edu/services/the-bridge/) and Support Services (http://www.kellogg.edu/services/student-support-services/). |
| Retain this Syllabus & Syllabus Disclaimer |
| This syllabus is a record of learning outcomes associated with this course. Many institutions will require a copy of this syllabus to grant transfer credit. It is the student’s responsibility to retain a copy for future use.  Information contained in this syllabus was, to the best knowledge of the instructor, considered correct and complete when distributed for use at the beginning of the semester. However, this syllabus should not be considered a contract between Kellogg Community College and any student, nor between the instructor and any student. The instructor reserves the right, acting within the policies and procedures of Kellogg Community College, to make changes in course content or instructional techniques without notice or obligation. |